

Diagram illustrating the relationship between 664, 586, and 39. The diagram shows a horizontal line with tick marks at the ends and two internal points. The segments are labeled 39, 664, and 39. Below the line, the number 586 is written, indicating that 39 + 664 + 39 = 742, which is not 586. This suggests a misinterpretation of the diagram. A more accurate diagram would show 39 + 586 + 39 = 664.

